

Inspection of Little Buttons Nursery

St. Bridgids Church, Elland Road, Churwell, Morley, LEEDS LS27 7QR

Inspection date: 18 May 2022

Overall effectiveness	Outstanding
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The quality of education	Outstanding
Behaviour and attitudes	Outstanding
Personal development	Outstanding
Leadership and management	Outstanding
Overall effectiveness at previous inspection	Good

What is it like to attend this early years setting?

The provision is outstanding

Children behave exceptionally well at this warm and stimulating nursery. They are kind and caring towards each other. Children build strong relationships as they hold hands with their friends and invite them to play. They say 'sorry' without prompting if they accidentally bump into their friends. Children's emotional well-being is nurtured through the close bonds that they have with staff. They seek out their key person for cuddles and reassurance. This helps children to feel safe and ready to play and learn.

Babies' eyes widen with excitement as staff bring out the 'Magic Bag' for singing time. They choose a puppet from the bag and listen intently as staff sing a wide variety of songs to them. Children grow their vocabulary as they learn new words and rhymes. Their confidence develops as they begin to sing along and join in with the actions.

Older children learn to problem-solve and develop their resilience. For example, they show determination as they try to find the best way to break open a block of ice containing flowers and pine cones. Children use words such as 'cold', 'freezing' and 'cool' to describe what they can feel. They are thrilled when a piece of ice breaks away, revealing what is inside.

What does the early years setting do well and what does it need to do better?

- Children develop a love for books. They gather around staff and listen with interest as they read. Staff commentate on children's play and ask questions. They speak clearly to children, who listen carefully and repeat words back. Children learn how to hold a conversation with their friends and adults, which in turn develops their social skills.
- Children who speak English as an additional language receive high levels of support. Parents record simple phrases in an electronic photo album, and staff learn key words to allow children to hear their home language. This helps children to communicate and feel understood.
- The nursery provides a breadth of opportunities for children to develop their physical skills. Babies enjoy relaxing on the indoor swing. They learn to balance on wooden ramps. Older children learn to pedal on the tricycles. Children cooperate with their friends, balancing large tyres to climb onto and jump off. Staff support children to risk assess their own play in a safe way.
- Staff help children to develop their critical thinking skills. For example, when making their own play dough, children use a trial-and-error approach. They try to add the right amount of flour to the water to ensure that the dough is not 'slimy'. They learn to persevere, even when they find tasks difficult.
- Children become independent as they serve themselves at lunchtime. They are

keen to help tidy up after mealtimes. Staff foster children's sense of pride when they say, 'We are proud of you!' Children use ceramic plates and glasses at lunchtime. They learn responsibility as they find out how to use these items with care. Children develop an understanding of cause and effect as they find out what happens if they drop them.

- Staff work successfully with parents and outside agencies to support children with special educational needs and/or disabilities (SEND). Children make excellent progress because staff know them well. Staff identify children's individual needs. They use simple visual timetables to help children understand their daily routines. Children bring comfort items from home to help them feel secure.
- Staff build strong relationships with parents. They provide parents with detailed information about nursery life and their children's development. Parents find out about how their children learn during stay-and-play sessions. Parents say that their children are confident and social because of the learning they do at nursery.
- The manager is passionate about developing staff's practice to the highest levels. Staff supervisions are purposeful. They support staff to help children make further progress. Staff receive targeted training that meets the needs of the children. The manager values staff's well-being. Staff say that they feel supported by the manager and enjoy working at the nursery.

Safeguarding

The arrangements for safeguarding are effective.

Safeguarding children is a high priority. Staff have a secure knowledge of the signs and indicators of abuse and neglect. They receive safeguarding updates and refreshers on daily planning sheets. Leaders and staff discuss safeguarding issues during staff meetings and supervision time. All staff wear a lanyard with key safeguarding information inside. This helps staff to keep their knowledge up to date. These approaches ensure that staff stay alert to any causes for concern. They know the correct procedures that they must follow. The manager regularly checks staff's suitability. She carries out accident audits. This helps children to stay safe in the nursery.

Setting details

Unique reference number	EY451274
Local authority	Leeds
Inspection number	10229628
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register
Day care type	Full day care
Age range of children at time of inspection	0 to 4
Total number of places	66
Number of children on roll	91
Name of registered person	Little Buttons (Churwell) Limited
Registered person unique reference number	RP531888
Telephone number	0113 2522540
Date of previous inspection	24 January 2017

Information about this early years setting

Little Buttons Nursery registered in 2012 and is situated in Morley, Leeds. The nursery opens from Monday to Friday, all year round. Sessions are from 7.30am until 6pm. The nursery employs 22 members of staff. Of these, 18 hold appropriate early years qualifications at level 2 or above. The nursery provides funded early education for two-, three- and four-year-old children.

Information about this inspection

Inspector

Samantha Lambert

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The manager and the inspector completed a learning walk together of all areas of the nursery and discussed the early years curriculum.
- Children communicated with the inspector during the inspection.
- The inspector spoke to staff at appropriate times during the inspection and took account of their views.
- The special educational needs coordinator spoke to the inspector about how they support children with SEND.
- The inspector observed the quality of education being provided, indoors and outdoors, and assessed the impact that this was having on children's learning.
- The inspector observed the interactions between staff and children.
- The manager and the inspector carried out a joint observation during lunchtime.
- The inspector spoke to several parents during the inspection and took account of their views.
- The manager showed the inspector documentation to demonstrate the suitability of staff.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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